

Primary – teaching and learning

DOMAIN 2: LEARNER EXPERIENCES

STANDARDS	STATEMENTS OF EFFECTIVE PRACTICE	STATEMENTS OF HIGHLY EFFECTIVE PRACTICE
<p>Pupils engage purposefully in meaningful learning activities</p>	<p>Pupils use digital technologies for sourcing, exchanging of information to develop understanding and support basic knowledge creation.</p>	<p>Pupils use a variety of digital technologies for knowledge creation to source, critique, and manage information and to reflect on their learning.</p>
	<p>Video Exemplars</p> <p>Creating eBooks in the Classroom http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217999506</p> <p>Cross curricular learning with Scoilnet Maps: http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#57374505</p> <p>ICT & Numeracy – A Senior Class Maths Lesson http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#52692671</p> <p>Creating a Volcano eBook: http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217996556</p>	
<p>Pupils grow as learners through respectful interactions and experiences that are challenging and supportive</p>	<p>Digital interactions, among pupils and between pupils and teachers, are respectful and positive, and conducive to well-being.</p> <p>Pupils use digital technologies confidently to deepen their knowledge by engaging in appropriate public discourse and civic participation.</p>	<p>Digital interactions, among pupils and between pupils and teachers, are respectful, challenging and support the well-being of all pupils.</p> <p>Pupils use digital technologies to respectfully communicate, collaborate, and co-create knowledge through active engagement in appropriate public discourse and civic participation.</p>
	<p>Video Exemplars</p> <p>Using Online Tools for writing: http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#161622396</p> <p>Fís Film Project in a Primary School: http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217987165</p> <p>Project-Based Learning with ICT: http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217986693</p>	

<p>Pupils reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning</p>	<p>Pupils use digital technologies to collect evidence, record and reflect on their progress, and develop their competence as self-directed learners.</p>	<p>Pupils use digital technologies to creatively and critically develop their competence as autonomous, self-directed learners and are able to set meaningful personal goals for future learning.</p>
	<p>Video Exemplars</p> <p>Using ePortfolios in Visual Arts http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#160722017</p>	
<p>Pupils experience opportunities to develop the skills and attitudes necessary for lifelong learning</p>	<p>Pupils have opportunities to apply their digital competence in new situations or contexts and have an age appropriate understanding of how digital technology can support lifelong learning.</p>	<p>Pupils apply their digital competence in innovative ways to new situations or contexts, creatively develop new solutions and/or products, and see themselves engaging in continuing education and training.</p>
	<p>Video Exemplars</p> <p>Project-Based learning with ICT http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217986693</p>	