

Primary – teaching and learning

DOMAIN 3: TEACHERS' INDIVIDUAL PRACTICE

STANDARDS	STATEMENTS OF EFFECTIVE PRACTICE	STATEMENTS OF HIGHLY EFFECTIVE PRACTICE
<p>The teacher has the requisite subject knowledge, pedagogical knowledge and classroom management skills</p>	<p>Teachers use a range of digital technologies to design learning and assessment activities for their pupils.</p> <p>Teachers design or adapt learning experiences that incorporate digital technologies and make learning activities relevant and meaningful to support pupils' learning.</p> <p>When teachers use digital learning activities, they evaluate their effectiveness, and revise their teaching strategies accordingly.</p> <p>Video Exemplars</p> <p>Tablets for Assessment http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94673626</p> <p>Fís Film Project in a Primary School http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217987165</p> <p>Project-Based Learning with ICT http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217986693</p> <p>Using Tablets for Writing in 2nd Class http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216472766</p> <p>Tablets for Literacy in Junior Infants http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216468935</p> <p>ICT for Tangrams in Maths http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#214504657</p> <p>Scratch for Writing http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94673812</p> <p>Scratch for Reading http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94673628</p> <p>Tablets for Talk and Discussion http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94672793</p> <p>Scoilnet Learning Paths in the Primary Classroom http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#126600753</p> <p>Digital Video for Gaeilge http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#214503847</p> <p>Creating eBooks in the Classroom http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217999506</p> <p>Using a Green Screen for Visual Arts http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#218000782</p> <p>Creating a Volcano eBook</p>	<p>Teachers use a range of digital technologies to design new opportunities for learning, teaching and assessment.</p> <p>Teachers model high-level teaching, knowledge and skills, using digital technologies to support pupil creativity, innovation and knowledge creation.</p> <p>Teachers critically reflect and experiment with a range of digital learning activities, continuously evaluate their effectiveness, and revise their teaching strategies accordingly.</p>

	http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217996556	
<p>The teacher selects and uses planning, preparation and assessment practices that progress pupils' learning</p>	<p>Teachers use appropriate digital technologies to design learning activities that facilitate personalised and differentiated learning.</p> <p>Teachers use appropriate digital technologies to design complex, real-world problems and structure them in a way that incorporates key subject matter concepts.</p> <p>Teachers confidently, ethically and effectively use digital technologies for managing, monitoring and recording pupil progress.</p> <p>Teachers use a range of digital technologies to support assessment of learning and assessment for learning.</p>	<p>Teachers use appropriate digital technologies to support differentiated learning, enabling learners to take ownership of their individual learning needs.</p> <p>Teachers use appropriate digital technologies to help pupils design projects and activities that engage them in collaborative problem solving, research, and/or artistic creation.</p> <p>Teachers use digital technologies to make assessment more relevant and transparent for pupils and parents, allowing them to make informed choices on future learning priorities.</p> <p>Teachers design and use a variety of digital technologies for assessment of learning and assessment for learning and regularly evaluate their validity and reliability.</p>
<p>Video Exemplars</p> <p>Using tablets for writing in 2nd class http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216472766</p> <p>Digital Storytelling using Tablets http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216466222</p> <p>ICT for Tangrams in Maths http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#214504657</p> <p>Tablets for Problem Solving http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94672794</p> <p>Using Tablets in SESE http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216473296</p> <p>Using Beebots in Junior Infants http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216470159</p> <p>Using ePortfolios in Visual Arts http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#160722017</p> <p>Tablets for Learning Support http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216468050</p> <p>Using Tablets for Number in Maths http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216471426</p> <p>Tablets for Literacy in Junior Infants http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216468935</p> <p>ICT in a Multiclass Setting http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#214507507</p> <p>Scratch for Writing http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94673812</p> <p>Scratch for Reading http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94673628</p>		

	<p>Scratch for Language http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#214633599</p> <p>Tablets for Assessment http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94673626</p> <p>Using a Green Screen for Visual Arts http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#218000782</p> <p>Project-Based Learning with ICT http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217986693</p>	
<p>The teacher selects and uses teaching approaches appropriate to the learning objective and to pupils' learning needs</p>	<p>Teachers are aware of, and purposefully use, a range of digital technologies appropriate to the learning objectives and learning needs of their pupils when designing learning activities.</p> <p>Teachers use appropriate digital technologies and teaching strategies to enable the development of pupils' literacy and numeracy skills across the curriculum.</p>	<p>Teachers reflect on, and adapt their pedagogical strategies when using digital technologies to personalise and facilitate pupils' ownership of their learning.</p> <p>Teachers embed digital technologies to develop, monitor and evaluate pupils' literacy and numeracy development on an ongoing basis.</p>
	<p>Video Exemplars</p> <p>Using Beebots in Junior Infants http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216470159</p> <p>ICT for Tangrams in Maths http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#214504657</p> <p>Digital Video for Gaeilge http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#214503847</p> <p>Scoilnet Learning Paths in the Primary Classroom http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#126600753</p> <p>Scratch for Literacy and Numeracy http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94673631</p> <p>Scratch for Writing http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94673812</p> <p>ICT & Numeracy – A Senior Class Maths Lesson http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#52692671</p> <p>Tablets for Talk and Discussion http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94672793</p> <p>Digital Storytelling using Tablets http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#216466222</p> <p>Tablets for Assessment http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#94673626</p>	

The teacher responds to individual learning needs and differentiates teaching and learning activities as necessary	Teachers facilitate pupils' active use of a range of digital technologies to address individual learning needs.	Teachers reflect on and enhance pupils' active use of a range of digital technologies based on their individual learning needs.
	Video Exemplars ICT in a Multiclass Setting http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#214507507	